

#### **Information Systems Program**

# Database Management Essentials

Module 1: Course Introduction

Lesson 1: Course Objectives



# Lesson Objectives

- Gain context for this course in the specialization
- Understand targeted learners for this course
- Understand broad course objectives and prerequisite background





# Data Warehousing for Business Intelligence

Database management Course 1 essentials Data warehouse design and Course 2 data integration Relational database support for Course 3 data warehouses Course 4 Business intelligence concepts, tools, and applications Course 5 Capstone course with a comprehensive case study





# **Targeted Learners**

#### University students



Project management



#### IT professionals



Business analysts









## **Broad Course Objectives**

- Provide a foundation of database management background for a business intelligence career
- Explain characteristics of databases and features of database management systems
- Create tables and formulate business queries using SQL
- Create entity relationship diagrams (ERDs) to represent business requirements
- Convert an ERD to a table design
- Analyze table designs for unwanted redundancy
- Reflect on guidelines and goals for query formulation, redundancy elimination, and data modeling





# Prerequisite Background

- Not an introductory computing course
- Basic computing concepts and personal computing applications
- No computer programming but detailed concepts and skills





## Summary

- Basic course on database management concepts and skills
- Develop knowledge and skills for query formulation and database development
- Prerequisite background for other courses in the data architectures track
- Career opportunities for IT professionals as well as business and computer science students







#### **Information Systems Program**

# Database Management Essentials

Module 1: Course Introduction Lesson 2: Course Topics and Assignments



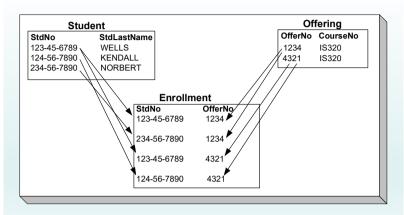
# Lesson Objectives

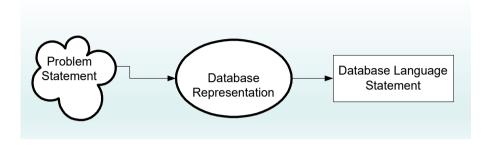
- Understand course topics and course flow
- Understand assessments especially practice and graded problems
- Obtain software





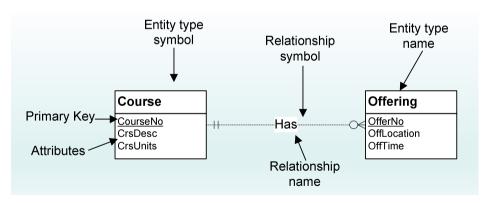
# **Course Topics**



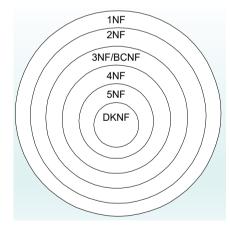


**Query Formulation** 

**Integrity Rules** 



**Data Modeling** 



**Table Design** 

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#### Course Flow

#### **Modules Modules Modules Modules Modules** 1 to 3 4 and 5 6 and 7 8 and 9 10 and 11 Conversion • SELECT Basic ERD Narrative problem Course statement notation rules analysis introduction syntax • FDs Specialized Transformations Database Basic relationships characteristics Normal Detecting design problems Diagram rules forms DBMS features errors Guidelines Guidelines Detecting Processing Advanced diagram errors environments problems Relational data model CREATE TABLE statement





#### **Assessments**

- Practice problem sets for most modules
  - Similar to graded problem sets
  - Solutions and detailed comments
  - Coverage of highlights in some video lectures
- Graded problem sets for most modules
  - Primary part of grading
  - Peer review for each problem set
  - Associated quizzes for some problem sets
  - Ungraded practice problems for most modules

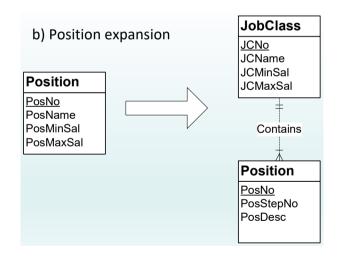




#### **Problem Sets**

```
CREATE TABLE Enrollment
( OfferNo INTEGER,
   StdNo CHAR(11),
   EnrGrade DECIMAL(3,2),
CONSTRAINT PKEnrollment PRIMARY KEY(OfferNo, StdNo),
CONSTRAINT FKOfferNo FOREIGN KEY (OfferNo)
   REFERENCES Offering,
CONSTRAINT FKStdNo FOREIGN KEY (StdNo)
   REFERENCES Student)
```

#### **Create Tables**



#### **Data Modeling**



# SELECT StdMajor, AVG(StdGPA) AS AvgGpa FROM Student WHERE StdClass IN ('JR', 'SR') GROUP BY StdMajor HAVING AVG(StdGPA) > 3.1

#### **Query Formulation**

StdNo → StdCity, StdClass

OfferNo → OffTerm, OffYear,

CourseNo, CrsDesc

CourseNo → CrsDesc

StdNo, OfferNo → EnrGrade

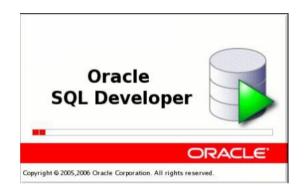
**Table Design** 

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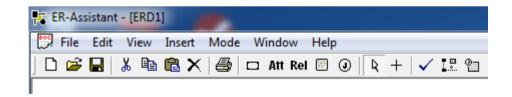


#### **Tools**















# Summary

- Basic course on database management concepts and skills
- Detailed course topics
- Tools and assignments to develop and apply skills
- Career opportunities for information technology professionals along with business and computer science students



